


<p style="text-align: center;"> <small>ONTUSTIK-KAZAQSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p>		<p style="text-align: center;"> <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>
Department of neurology, psychiatry, rehabilitology and neurosurgery		56/11B
Working training program of the discipline: «Psychiatry and narcology»		1 page out of 20


SYLLABUS

Working training program of the discipline: «Psychiatry and narcology» 6B10101 «General Medicine» the educational program


1.	General information about the course		
1.1	Course Code:PN 5307	1.6	Academic year:2025-2026
1.2	Course name: Psychiatry and narcology	1.7	Year:5
1.3	Prerequisites: introduction to the clinic, fundamentals of childhood diseases 1, 2, basics of Internal Medicine 1, 2.	1.8	Term:10
1.4	Post-requisites: psychiatry and narcology in general medical practice.	1.9	Number of credits (ECTS):3 90 hours
1.5	Cycle: PD	1.10	Component: HEIC
2.	Course description (maximum 50 words)		
Subject and objectives of psychiatry. Organization of psychiatric and narcological care. Methods of examination in the mental patients. Legal issues of psychiatry and narcology. Forensic psychiatric examination, drug testing. General psychopathology: disturbances of sensation and perception, mind, memory and intelligence, emotional insanity, disorders of will and attraction, pathology of attention and consciousness.			
3.	Summative assessment form		
3.1	Testing✓	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance✓	3.8	Other (specify)
4.	Discipline objectives		
The formation of knowledge, skills and practical skills necessary: for early diagnosis and drug addiction diseases in adults and children in the clinic and at home; for carrying out a complex of therapeutic and preventive measures at the pre-hospital stage and in the treatment of mental and narcological diseases of patients at home; for the diagnosis of emergency conditions and the provision of medical care for neurological, mental and narcological diseases at the pre-hospital and hospital stage and for the determination of forensic psychiatric and narcological examinations.			
5.	Learning outcomes (Course learning outcomes)		
CLO1.	Demonstrates knowledge of the fundamentals of diagnosing mental disorders in adults and children; clinical indications for hospitalization; and the rules for managing patients at home;		
CLO2.	Applies patient preparation procedures and participates in performing laboratory and instrumental diagnostic methods; adheres to safety principles when working with psychiatric and substance abuse patients; participates in organizing preventive measures.		
CLO3.	Formulates the standard definition of acute mental and substance-related conditions; applies patient preparation procedures and participates in performing laboratory and instrumental diagnostic methods; adheres to safety principles when working with psychiatric and substance abuse patients; participates in organizing preventive measures; collects medical history from this category of patients.		
CLO4.	Observes the principles of confidentiality when working with psychiatric and substance abuse patients; independently resolves problems within the scope of professional activity; fosters positive relationships with colleagues.		
CLO 5.	Uses treatment protocols to select the appropriate medication.		
CLO6.	Interprets and substantiates medical history data; completes medical documentation.		

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAOSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p>		<p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>
Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery		56/11Б
Working training program of the discipline: «Psychiatry and narcology»		2 page out of 20

CLO 7.	Recognizes the importance of maintaining confidentiality in professional relationships when working with psychiatric and substance abuse patients; demonstrates readiness to work independently; shows commitment to professional ethical standards.					
5.1	Course learning outcomes	The learning outcomes of the EP, which are related to the learning outcomes of the course				
	CLO 1	CLO3 Provides patient-centered care in the field of biomedical, clinical, epidemiological and socio-behavioral sciences for the most common diseases.				
	CLO 2 CLO 3	CLO4 Carries out effective measures aimed at the diagnosis, treatment and prevention of common and early forms of disease.				
	CLO 4 CLO5	CLO6 Carries out his/her activities within the framework of the legislation of the Republic of Kazakhstan in the field of healthcare, is guided by them in his/her practical activities to ensure optimal medical care.				
	CLO 6	CLO10 Adheres to the rules of ethics, deontology and subordination, demonstrates interpersonal and communication skills that lead to effective information exchange and cooperation with patients, their families and medical professionals.				
	CLO 7	CLO11 Conducts effective measures aimed at the diagnosis, treatment, prevention of common and early forms of diseases.				
6.	Details of the course					
6.1	Location (building, auditorium): Medical Centre “Ai Nury”, microdistrict 4, 22/2. Email address: kafedranevrologii@bk.ru					
6.2	Number of hours	Lectures	Prac. Lessons	SIW	SIWT	
		5	25	51	9	
7.	Information about teachers					
№	Full name	Degrees and title	Email address			
1.	Sadykova Laura Aitzhanovna	PhD doctor, assistant	E-mail: Dr.laurasadyk@msil.ru 87078308888			
2.	Yessetova Aynur Amirhanovna	Assistant	E-mail: esetova.aynura@mail.ru Contact number: 87789474404			
3.	Okroadze Otari Yurievich	Assistant	E-mail: okroadze@mail.ru 87756965607			
8.	Thematic plan					
Week/ Day	Topic name	Summary	Course learning outcomes	Number of hours	Forms / methods / learning technologies	Forms / assessment methods

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p>		<p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>
<p>Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		3 page out of 20

1	<p>Lecture. Theme: Introduction to the discipline. The subject and history of psychiatry. The place of psychiatry among clinical disciplines. General provisions of semiotics and mental disorders. Practical methods in psychiatry.</p>	<p>Aims and objectives of Psychiatry and Narcology. Research methods used in psychiatry and narcology. Providing psychiatric care on an outpatient and / or inpatient basis. Conditions for the provision of psychiatric inpatient care. Expertise in psychiatry: medical-social, military-medical and forensic psychiatric, forensic-narcological.</p>	<p>CLO 1 CLO 2</p>	1	Review	Feedback
	<p>Practical lesson. Subject, tasks and content of psychiatry. Its place among other disciplines. Basic research methods for the mentally ill. Legal issues of psychiatry. Forensic psychiatric examination.</p>	<p>Subject, tasks, disciplinary status of psychiatry. A Brief History of Psychiatry. The main theoretical directions. An overview of the methods of identifying and treating mental disorders used in psychiatry. Selected applied areas of psychiatry. The main sections in psychiatry.</p>	<p>CLO 1 CLO 2 CLO 3 CLO 4</p>	3	TBL, Case-study, thematic discussion.	Checklist, oral working Case-study
	<p>SIWT. The history of psychiatry as a science. Contribution to psychiatry overseas, Soviet and Kazakh scientists.</p>	<p>The main theoretical trends in psychiatry: nosological, phenomenological ("syndromic"), eclectic ("pragmatic", "atheoretical"), psychoanalytic, anti-psychiatric. Pre-scientific period, Greco-Roman, medieval, Renaissance. Thomas Willis (1674). The development of</p>	<p>CLO 1 CLO 2 CLO 3 CLO 4</p>	1-7	Mini-report in the format of a "Journal Club"	Checklist

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p>		<p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>
<p>Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		4 page out of 20

		psychiatry in Kazakhstan.				
2.	<p>Lecture. General psychopathology. The concept of nosology, symptom and syndrome in psychiatry. The problem of impaired cognitive activity. Disorders of sensation and perception</p>	<p>General psychopathology. The concept of nosology, symptom and syndrome in psychiatry. Disorders of sensation and perception. Senestopathy. Illusions. Hallucinations. Pseudo-hallucinations. Neuroses in patients with COVID-19.</p>	<p>CLO 1 CLO 2</p>	1	Review	Feedback
	<p>Practical lesson. Theme Impaired sensation and perception.</p>	<p>Disorders of the sensory sphere: hypo-, hyper-anesthesia, psychalgia, senestopathy. Perceptual disturbances in health and disease: types of illusions, true and pseudo-hallucinations, their classification. Criteria for differentiating true 3 and pseudo-hallucinations. Hallucinosis. Sensory fusion disorders: metamorphopsias, body schema disorders, depersonalization and derealization.</p>	<p>CLO 1 CLO 2 CLO 3</p>	3	TBL, Case-study, thematic discussion.	Checklist, oral working Case-study
	<p>SIWT. Epidemiological features of mental and behavioral dysfunction (diseases).</p>	<p>Nosology to the selected student must make a clinical case: complaints, history and general</p>	<p>CLO 1 CLO 2 CLO 3</p>	1-7	Mini-report in the format of a “Journal Club”	Checklist

<p>ONTUSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		5 page out of 20

	Covid-19 and mental health.	examination, diagnosis and differential. diagnostics, treatment tactics and prognosis. Covid-19 and mental health.				
3.	Lecture. Thinking and its disorders. Emotional and motor-volitional disorders	Thought disorders. Definition. Classification. Emotional (affective) disorders. Classification. Depression. Mania. Dysphoria. Anxiety syndrome. Somatized depression. Disorders of will, motor skills. Classification. Syndromes of volitional disorders. Disorders of drives. Stupor states. Psychomotor agitation. Views.	CLO 1 CLO 2 CLO 3	1	Review	Feedback
	Practical lesson. Theme Thinking disorders.	Violations of the thought process in form and content. Phenomenology of formal disorders of thinking: violations of the pace and harmony of thought processes. Delirium: definition and criteria for recognizing delusion, main delusional plots, primary and secondary delusions, stages of delusion, delusional syndromes. Overvalued formations: types,	CLO 1 CLO 2 CLO 3	4	TBL, Case-study, thematic discussion.	Checklist, oral survey, working, TBL, Case-study

<p>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		6 page out of 20

		nosological specificity. The main options for phobias. Types of obsessive states, criteria for obsessions, the relationship between obsessions and compulsions.				
	<p>SIWT. Features of the etiopathogenesis of mental and behavioral dysfunction (diseases) in the age continuum.</p>	Collection of research information-literature (articles) published in scientific domestic and foreign journals(PubMed, MEDLINE, Web of Science and etc.)	<p>CLO 1 CLO 2 CLO 3</p>	2-7	Mini-report in the format of a “Journal Club”	Checklist
4.	<p>Lecture. Theme Disorders of memory, attention, pathology of the intellect.</p>	<p>Disorders of memory and intelligence. Classification and clinic of memory disorders. Syndromes of memory disorders. Oligophrenia. Dementia. Mental infantilism. Attention disorders. Distraction. Hypermetamorphosis. Attention fatigue. Pathological inertia. Aprosexia.</p>	<p>CLO 1 CLO 2 CLO 3</p>	1	Review	Feedback
	<p>Practical lesson. Theme Impaired memory, attention and intellect.</p>	<p>Intelligence concept, thinking and intelligence. Oligophrenia, criteria for the</p>	<p>CLO 5 CLO 6 CLO 7</p>	3	TBL, Case-study, thematic discussion.	Checklist, oral working Case-study

<p>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		7 page out of 20


		<p>degree of severity. Dementia, types of dementia, comparison of dementia and oligophrenia. Diagnostic value of dementia, concept of psychoorganic defect. Pseudodementia. Symptoms and syndromes of memory disorders, anterograde and retrograde amnesia, Korsakov's syndrome, confabulations, cryptomnesia. Asthenic and psychoorganic syndromes. ADHD</p>				
	<p>SIWT. Paraclinical examination methods. Electroencephalography, rheoencephalography, computed tomography, magnetic resonance therapy are diagnostic options.</p>	<p>Experimental psychological examination. General information and the history of the development of instrumental diagnostic methods. Characteristics. Indications and contraindications for instrumental diagnostic methods. Consultations of related specialists on indications.</p>	<p>CLO 5 CLO 6 CLO 7</p>	1-7	<p>Mini-report in the format of a "Journal Club"</p>	<p>Checklist</p>
5.	<p>Lecture. Pathology of attention and consciousness.</p>	<p>Disorders of consciousness and self-awareness. Definition. Classification. Jaspers Triad. Syndromes of qualitative disorders of consciousness. The concept of</p>	<p>CLO 1 CLO 2 CLO 3</p>	1	<p>Review</p>	<p>Feedback</p>

<p>ONTUSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		8 page out of 20


	criticality in psychiatry.				
<p>Practical lesson. Pathology of attention and consciousness.</p>	<p>Typology of emotional phenomena, symptoms of pathological changes in affect, mood, feelings. Negative emotional disorders. Syndromes of mood disorders: depression, mania, distinctive features, classification, depth. Dysthymia, dysphoria. Negative emotional disorders. Disorders of volitional activity: abulia, impulsivity, impaired spontaneity, field behavior. Disorders of drives. Inhibition, psychomotor agitation, stupor. Catatonic syndrome - diagnostic criteria, catatonic stupor and catatonic agitation.</p>	<p>CLO 1 CLO 2 CLO 3</p>	4	TBL, Case-study, thematic discussion.	<p>Checklist, oral working Case-study</p>
<p>SIWT. Practical problems of abnormal psychology, types of diagnostic and expert activity</p>	<p>The concept of pathopsychological syndrome: the structure of the syndrome, examples of syndromes in various mental disorders, the meaning of the concept of syndrome in a pathopsychological study. Definition and subject of pathopsychology, comparison of foreign and domestic traditions. The specificity of the</p>	<p>CLO 1 CLO 2 CLO 3</p>	2-7	Mini-report in the format of a “Journal Club”	<p>Checklist</p>

<p>ONTÜSTIK-QAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery</p>		<p>56/11Б 9 page out of 20</p>
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		

		pathopsychological approach to the study of mental disorders.				
	Cross-border control-1				Testing, Oral survey.	Testing, Oral survey.
6	Practical lesson. Disorders of the emotional-volitional sphere	Typology of emotional phenomena, symptoms of pathological changes in affect, mood, feelings. Negative emotional disorders. Syndromes of mood disorders: depression, mania, distinctive features, classification, depth. Dysthymia, dysphoria. Negative emotional disorders. Disorders of volitional activity: abulia, impulsivity, impaired spontaneity, field behavior. Disorders of drives. Inhibition, psychomotor agitation, stupor. Catatonic	CLO 1 CLO 2 CLO 3	4	TBL, Case-study, thematic discussion.	Checklist, oral working Case-study

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAOSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p>		<p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>
<p>Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		10 page out of 20


		syndrome - diagnostic criteria, catatonic stupor and catatonic agitation.				
	SIWT. Positive psychopathological syndromes	Neurotic and neurosis-like syndromes. Psychopathic and psychopathopathic syndromes. Affective syndromes. Depersonalization-derealization syndrome. Confusion. Hallucinatory delusional and delusional syndromes. Syndromes of motor disorders. . Clouding syndromes (syndromes of disturbed upset consciousness). Syndromes of organic brain damage.	CLO 1 CLO 2 CLO 3	1-8	Mini-report in the format of a “Journal Club”	Checklist
7	Practical lesson. Personality disorder	Premorbid (constitutional) personality traits, immaturity (infantilism), characterological and pathocharacterological reactions, development and formation of personality, pathological character traits. Personality changes: defect, degradation, insanity. Neurosis-like and psychopathic syndromes.	CLO 1 CLO 2 CLO 3	4	TBL, Case-study, thematic discussion.	Checklist, oral working Case-study
	SIWT. Negative (deficient) psychopathological syndromes.	Reactive lability. Asthenic personality shift. Stenic type of personality changes. Psychopathic personality shift. Reduced energy potential. Decrease in the level of personality. Regression of personality. Amnestic syndrome. Dementia.	CLO 1 CLO 2 CLO 3	1-8	Mini-report in the format of a “Journal Club”	Checklist

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAOSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p>		<p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>
Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery		56/11Б
Working training program of the discipline: «Psychiatry and narcology»		11 page out of 20


	Cross-border control 2				Testing	Testing.
	Preparation and conduct of intermediate certification			9		
9.	Training and Teaching Methods					
9.1	Lectures	Review, thematic.				
9.2	Practical lessons	Theme discussion, "brainstorming", TVL, case-study, testing, oral survey, solving situational problems.				
9.3	SIW / SIWT	Working with educational and additional literature, solving and preparing test tasks for a clinical case developed by a student, analyzing scientific medical articles, working with a search database (PubMed, MEDLINE, Web of Science, etc.), self-supervision of patients, writing an educational case history, science project. preparation of essay to check for plagiarism; preparation and defense of the presentation; essay; preparation of first aid algorithms;				
9.4	Mid-term examination	Test				
10.	Evaluation criteria					

10.1 Criteria for evaluating the results of discipline training


№ RT	Name of learning outcomes	Unsatisfactory	Satisfactory	Well	Excellent
RT 1	Demonstrates knowledge of the basics of diagnosis of neurological diseases of adults and children; clinical indications for hospitalization; rules for the management of patients at home	Does not demonstrate the basics of the diagnosis of neurological diseases and clinical indications of adults and children;	Understands the basics of diagnosis of neurological diseases of adults and children	Applies knowledge in the diagnosis of neurological diseases and clinical indications in adults and children;	Analyzes and demonstrates knowledge of the basics of diagnosis of neurological diseases of adults and children; clinical indications for hospitalization; rules for managing patients at home
RT 2	Participates in the preparation of patients, participates in the implementation of laboratory and instrumental research methods; applies safety principles when working with	Does not name the basics of performing laboratory and instrumental research methods and does not apply the methods of scientific research and	Understands the importance of work in the preparation of patients and the implementation of laboratory and instrumental research methods.	Applies knowledge in the preparation of patients and participates in the organization of preventive measures;	Analyzes regulatory documents

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p>		<p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>
<p>Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery</p>		56/11Б
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		12 page out of 20

	<p>mental and drug-related patients, participates in the organization of preventive measures; applies the methods of scientific research and academic writing in neurology, psychiatry and psychology; applies knowledge and understanding of facts, phenomena, theories and complex dependencies between them in neurology, psychiatry and psychology; understands the importance of the principles and culture of academic integrity;</p>	<p>academic writing in neurology, psychiatry and psychology; does not apply knowledge and understanding of facts, phenomena, theories and complex dependencies between them in neurology, psychiatry and psychology; does not understand the importance of principles and culture of academic honesty;</p>			
RT 3	<p>Formulates a standard definition of acute neurological, mental and narcological conditions; collection of anamnesis in this category of patients;</p>	<p>Does not know how to determine acute neurological, mental and narcological conditions. He does not name the symptoms of acute neurological, mental and narcological conditions. Does not know the principles</p>	<p>Does not fully know how to determine acute neurological, mental and narcological conditions. He does not fully name the symptoms of acute neurological, mental and narcological conditions. Does not fully know the</p>	<p>Determines acute neurological, mental and narcological conditions. Names the symptoms of acute neurological, mental and narcological conditions. Knows and applies the principles and features of anamnesis</p>	<p>Formulates the definition of acute neurological, mental and narcological conditions. Interprets and classifies symptoms and syndromes of neurological, mental and narcological conditions.</p>

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p> <p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>		56/11Б
<p>Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery</p>		13 page out of 20
Working training program of the discipline: «Psychiatry and narcology»		

		and features of collecting anamnesis in neurological, mental and narcological patients with acute conditions.	principles and features of the collection of anamnesis in neurological, mental and narcological patients with acute conditions.	collection in neurological, mental and narcological patients with acute conditions.	Demonstrates the principles and analyzes the features of anamnesis collection in patients with acute neurological, mental and narcological conditions.
RT 4	Adheres to the principles of confidentiality when working with neurological, mental and narcological patients, independently solves problems in the field of professional activity. Forms positive relationships with colleagues.	Does not comply with the principles of confidentiality when working with neurological, mental and narcological patients. Does not know how to solve problems independently in the field of professional activity. Does not know the principles of forming positive relationships with colleagues.	Makes mistakes in maintaining confidentiality when working with neurological, mental and narcological patients. Does not fully solve problems in the field of professional activity independently. Does not fully understand the importance of the principles of forming positive relationships with colleagues.	Adheres to the principles of confidentiality when working with neurological, mental and narcological patients. Independently solves problems in the field of professional activity. Knows the principles of forming positive relationships with colleagues.	Demonstrates and adheres to the principles of confidentiality when working with neurological, mental and narcological patients. Independently makes decisions in problems in the field of professional activity. Analyzes the principles of forming positive relationships with colleagues.
RT 5	Uses treatment protocols to select a drug	Does not demonstrate knowledge of treatment protocols for neurological, mental and drug-related diseases. Does not know how to choose the necessary medicines.	Does not have sufficient confidence in the use of treatment protocols. Does not show a properly reasoned position in the choice of a drug.	In accordance with the requirements, he uses treatment protocols, but does not show independence of thinking. With inaccuracies, he argues his own position in the choice of a drug.	Demonstrates a complete understanding and knowledge of protocols, drugs of choice for a certain nosology. He shows independence of thinking and argues his own position in choosing a drug.

<p>ONTUSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p> <p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>	
Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery	56/11Б
Working training program of the discipline: «Psychiatry and narcology»	14 page out of 20

RT 6	Interprets, substantiates anamnesis data, draws up medical documentation	Does not know the technique of patient management, cannot justify and link the data of the conducted examinations	Allows inaccuracies and violates the logical sequence when filling out medical documentation.	Correctly describes the sequence of examinations and results, judgments differ in a comprehensive study of the patient's condition, small stylistic errors are made.	Demonstrates a comprehensive in-depth analysis and evaluation of data in the implementation of monitoring and patient care, competently fills in patient management diaries. Has its own reasoned position.
RT 7	He is aware of the need to maintain confidentiality in professional relationships when working with neurological, mental and narcological patients, and is willing to work independently. Demonstrates commitment to professional ethical standards.	Does not know the principles of confidentiality in professional relations when working with neurological, mental and drug-related patients. Does not know how to work independently. Does not show adherence to professional ethical standards.	He cannot single out the main thing in the principles of confidentiality in professional relations when working with neurological, mental and narcological patients. Does not know how to fully exercise independence. It does not sufficiently demonstrate adherence to	Is aware of the need to maintain confidentiality in professional relationships when working with neurological, mental and narcological patients. Shows willingness to work independently. Demonstrates commitment to professional ethical standards	Analyzes and justifies the need for confidentiality in professional relationships when working with neurological, mental and drug-related patients. Demonstrates independence in decision-making. Has its own position regarding adherence to professional ethical standards.

<p>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery</p>		<p>56/11Б 15 page out of 20</p>
<p>Working training program of the discipline: «Psychiatry and narcology»</p>		

			professional ethical standards.		
--	--	--	---------------------------------	--	--


10.2 Evaluation criteria

Checklist for practical lessons

Form of control	Evaluation	Evaluation criteria
Oral and written response	Excellent Corresponds to the ratings: A (4,0; 95-100%); A- (3,67; 90-94%)	<ul style="list-style-type: none"> – The student makes no mistakes when responding; – is able to express thoughts logically, clearly, and with sound reasoning; – demonstrates elements of creative and critical thinking when completing the task, – although these skills may not be fully developed.
	Good Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%); C+ (2,33; 70-74%);	<ul style="list-style-type: none"> – Confident mastery of the material and the ability to apply it in practice; – Solves complex tasks with minimal errors; – Expresses thoughts clearly, though arguments may be incomplete; – Handles simple tasks well but experiences difficulties with complex ones; – Requires additional support and explanations; – Most often needs help and clarifications.
	Satisfactory Corresponds to estimates C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,33; 55-59%); D (1,0; 50-54%)	<ul style="list-style-type: none"> – Basic understanding of the material, but experiences difficulties in its application; – Handles simple tasks but struggles with complex ones; – Has problems with reasoning and expressing thoughts; – Makes errors in many tasks; – Responses are incomplete, and the structure is weak.
	Unsatisfactory Corresponds to estimates: FX(0,5; 25-49%) F(0; 0-24%)	<ul style="list-style-type: none"> – The student makes fundamental mistakes when responding; – Unable to work with literature on the topic; – Cannot correctly use scientific terminology; – Was unable to answer the questions.

SIW Checklist

Form of control	Evaluation	Evaluation criteria
Filling indidactic material	Excellent Corresponds to the ratings: A (4,0; 95-100%); A- (3,67; 90-94%)	<ul style="list-style-type: none"> – Can describe a situational case relying on primary and additional diagnostic methods; – Can make a diagnosis taking into account the etiology and pathogenesis of the disease; – Clinical reasoning is clear and can propose standard treatment; – In some aspects, may make minor errors in clinical logic, analysis, or decision-making.

<p style="text-align: center;"> <small>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p> <p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>	
Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery	56/11Б 16 page out of 20
Working training program of the discipline: «Psychiatry and narcology»	

	<p style="text-align: center;">Good</p> <p>Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%).</p>	<ul style="list-style-type: none"> – Visual materials are used, but they do not always correspond to the topic; – Presents information clearly, but makes small pauses when answering questions; – Improvements are needed in content and presentation; – Information delivery is unclear, and significant errors occur.
	<p style="text-align: center;">Satisfactory</p> <p>Corresponds to estimates C+ (2,33; 70-74%); C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,33; 55-59%); D (1,0; 50-54%)</p>	<ul style="list-style-type: none"> – Based on the analysis of a scientific article, the brief academic presentation is incompletely structured; – Visual materials are used incorrectly; – Answers to questions are incomplete; – The situational task requires further refinement; – The student requires additional help and support; – Information delivery is extremely difficult, the student responds hesitantly, making numerous errors.
	<p style="text-align: center;">Unsatisfactory</p> <p>Corresponds to estimates: FX(0,5; 25-49%) F(0; 0-24%)</p>	<ul style="list-style-type: none"> – Important information is missing or incorrectly presented; – Numerous errors; – The presentation lacks logic, main sections are not highlighted; – The work is not completed.

Midterm Assessment


The test assignment is assessed using a multi-point grading system.

Grade by letter system	Numeric equivalent of points	Percentage	Grade by traditional system
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	Satisfactorily
C	2,0	65-69	
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	Unsatisfactory
FX	0,5	25-49	
F	0	0-24	


11. Learning resources

Electronic resources, including, but not limited to: databases, animation simulators, professional	1. Electronic library SKMA- https://e-lib.skma.edu.kz/genres 2. Republican Interuniversity Electronic Library (RMEB) http://rmebrk.kz/ 3. Digital library "Aknurpress" - https://www.aknurpress.kz//
--	---

<p style="text-align: center;"> ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p> <p style="text-align: center;">  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>	
Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery	56/11Б 17 page out of 20
Working training program of the discipline: «Psychiatry and narcology»	
blogs, websites, other electronic reference materials (for example: video, audio, digests)	4. Electronic library "Epigraph" - http://www.elib.kz/ 5. Epigraph is a portal of multimedia textbooks - https://mbook.kz/ru/index/ 6. ЭБС IPR SMART https://www.iprbookshop.ru/auth 7. Information and legal system "Law" https://zan.kz/ru 8. Cochrane Library - https://www.cochranelibrary.com/ 9. eBook Medical Collection EBSCO 10. Scopus - https://www.scopus.com/
Electronic textbooks	1. Psychiatry [Electronic resource]: textbook / N. M. Zharikov [ed.]. - 2nd ed., revised and expanded. - Electronic text data (56.5 MB). - Moscow: 'Litterra', 2016. - 576 p. □ "Медицинская психология. Құдиярова Ғ., Жарбосынова Б., 2019. 2. https://www.aknurpress.kz/reader/web/1402 3. Social Psychology. Asylbekova M.P., 2017 https://www.aknurpress.kz/reader/web/1260 4. Fundamentals of Special Psychology. Tebenova K.S., Rymkhanova A.R. 2019/. https://www.aknurpress.kz/reader/web/1039 5. Developmental Psychology. Beisenbekova G.B., Moldabaeva R.A., Nurgalieva S.M., 2019. https://www.aknurpress.kz/reader/web/1015/ 6. Beknazar, M.A., Smailova, A.A. Clinical Psychiatry: Textbook on Psychiatry. - Turkestan: Turan, 2018. - 190 p. - ISBN 978-601-243-904-5. http://rmebrk.kz/ 7. Beknazar, M.A., Smailova, A.A. Clinical Psychiatry: Textbook. Part 2. - Turkestan: Turan, 2018. - 128 p." - ISBN 978-601-243-903-8. http://rmebrk.kz/ 8. 7. Smailova, A.A., Beknazar, M.A. Clinical Psychiatry: Textbook. Part 1. - Turkestan: Turan, 2018. - 101 p. - ISBN 978-601-243-902-1. http://rmebrk.kz/ 9. Jarbysynova B.B. Psychiatry for General Practitioners, textbook – Almaty, Publishing House 'Evero', 2020, 365 p. https://www.elib.kz/ru/search/read_book/750/ 10. Zharbosynov B.B. Psychiatry / B.B. Zharbosynov, G.M. Kudiyarova. – Almaty, Publishing House 'Evero' 2020. – 316 6./ https://www.elib.kz/ru/search/read_book/337/ 11. Gindin, V.P. Psychiatry: Myths and Reality / V.P. Gindin. — 3rd ed. — Moscow: PER SE, IPAR Media, 2024. — 128 p. // Digital educational resource IPR SMART: [website]. — URL : https://www.iprbookshop.ru/140959.html 12. Geisler, E.V. Psychiatry: Textbook / E.V. Geisler, A.A. Drozdov. — 2nd ed. — Saratov: Scientific Book, 2019. — 159 p. // Digital educational resource IPR SMART: [website]. — URL. : https://www.iprbookshop.ru/81042.html
Laboratory physical resources	
Special programs	http://10.10.202.52 http://89.218.155.74

<p style="text-align: center;"> ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p> <p style="text-align: center;">  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>	
Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery	56/11Б
Working training program of the discipline: «Psychiatry and narcology»	18 page out of 20

Journals (e-journals)	
Literature	<p>Main Literary Sources</p> <ol style="list-style-type: none"> "Psychiatry: Textbook / N.M. Zharikov [ed.]. - 2nd ed., revised and expanded. - Moscow: 'Litterra', 2016. - 576 p." "Jarbysynova, B.B. Psychiatry: Textbook / B.B. Jarbysynova, G.M. Kudiyarova. - Almaty: Evero, 2013. - 316 p." "Eshimbetova, S.Z. Psychiatry [Text]: Psychiatry: Textbook (in Kazakh, Russian, and English) / S.Z. Eshimbetova. - Almaty: Aris, 2023. - 524 p." "Jarbysynova, B.B. Psychiatry for General Practitioners: Textbook / B.B. Jarbysynova. - Almaty: New Book, 2022. - 365 p." "Raspopova, N.I. Diagnosis and Prevention of Suicidal Behavior in Schizophrenic Patients: Textbook / N.I. Raspopova, M.Sh. Dzhamentayeva. - Almaty: New Book, 2022. - 148 p." "Raspopova, N.I. Suicidal Behavior in Mentally Ill Patients: Monograph / N.I. Raspopova. - Almaty: New Book, 2022. - 348 p." "Kudiyarova, G. Medical Psychology: Study Guide / G. Kudiyarova, B. Jarbysynova. - Almaty: New Book, 2022. - 256 p." "Syzdikova, A.Q. Practical Classes in Psychiatry: Textbook / A.Q. Syzdikova. - Karaganda: AQNUR, 2017. - 158 p." "Sarsembayev, K.T. Psychiatry and Narcology. Collection of Test Tasks [Text]: Textbook / K.T. Sarsembayev. - Moscow: GEOTAR-Media, 2016. - 304 p." "Kudyrinov, T.Q. Borderline Psychiatry: Textbook / T.Q. Kudyrinov, M.K. Kudyrinova. - 2nd ed. - Karaganda: AQNUR, 2019. - 167 p." "Jarbysynova, B.B. Forensic Psychiatry: Textbook / B.B. Jarbysynova, G.M. Kudiyarova. - 2nd ed. - Karaganda: AQNUR, 2019. - 230 p." "Akhmetova, N.Sh. Psychopathological Features of Childhood, Adolescence, and Youth: Textbook / N.Sh. Akhmetova. - 3rd ed. - Karaganda: AQNUR, 2019. - 140 p." <p>Additional literature</p> <ol style="list-style-type: none"> Sarsembayev, K.T. Psychiatry and Narcology. Collection of Test Tasks: Textbook / K.T. Sarsembayev. - Moscow: GEOTAR-Media, 2016. - 304 p." "Mental and Behavioral Disorders Resulting from the Use of Psychoactive Substances [Text]: Educational and Methodological Guide / A.Q. Syzdikova [et al.]. - 2nd ed. - Karaganda: AQNUR, 2019. - 120 p." "Arndt, P. Psychosomatics and Psychotherapy. Handbook: Handbook / P. Arndt, N. Klingen; Translated from German. - Moscow: Medpress-Inform, 2014. - 368 p.: ill
12. Course policy	<p>Student requirements, attendance, behavior, grading policies, penalties, incentives, etc..</p> <ul style="list-style-type: none"> • in the classroom, be in special clothing (white coats, caps);




<p style="text-align: center;"> <small>ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY</small> <small>«Оңтүстік Қазақстан медицина академиясы» АҚ</small> </p> <p style="text-align: center;">  <small>SOUTH KAZAKHSTAN MEDICAL ACADEMY</small> <small>АО «Южно-Казахстанская медицинская академия»</small> </p>	
<p>Department of Neurology, Psychiatry, Rehabilitation and Neurosurgery</p>	<p>56/11Б</p>
<p>Working training program of the discipline: «Psychiatry and narcology»</p>	<p>19 page out of 20</p>


- compulsory attendance of lectures and seminars according to the schedule;
- not be late for classes;
- do not miss classes, in case of illness, provide a certificate;
- work missed classes for a good reason at the time specified by the teacher;
- for each missed lecture, the penalty point is 1 point from the result of the RC for each lecture;
- for each pass of the SIW, the penalty point is 2 points from the result of passing the SIW;
- fulfill the SIW according to the schedule;
- visiting the SIWT according to the schedule is obligatory !;
- each student is responsible for the sanitary condition of his workplace, for the observance of personal hygiene;
- the student should actively participate in the discussion of the topic of the lesson; be able to work in a team; must comply with medical ethics and deontology when working with patients and colleagues;
- the student must comply with the internal regulations of SKMA and the clinical base and safety rules; take good care of the property and equipment of the department and the clinical base.

If the sections of work are not completed, penalties are applied to students:

- if you miss lectures without a valid reason, the assessment of midterm control decreases - 1 point for each missed lecture;
- if an SIW is missed without a valid reason, the SIW score decreases - 2 points for each missed lesson;
- in case of untimely delivery of the SIW without a valid reason (later than the specified week), the SIW is not accepted;
- in case of a single violation of the discipline policy, the student is given a warning;
- in case of a systematic violation of the discipline policy, information about the student's behavior is transferred to the dean's office of the faculty;
- a student who has received an unsatisfactory mark for one of the types of control (midterm control 1, midterm control 2, average grade of current control) is not allowed to take the exam in the discipline

13.	Academic policy based on the moral and ethical values of the academy
	Academic policy. P. 4 Code of Honor Student
	Policy issuing evaluations on discipline
14.	Approval and revision

Date of approval with the library and information center	Protocol № <u>7</u> 25.06.25	Head of the Business Information Centre Darbicheva R.Y	Signature 
Date of approval by the department	Protocol № <u>11</u> 26.06.25	Head of Department, candidate of medical sciences, professor Zharkinbekova N.A	Signature 
Date of approval at AC EP	Protocol № <u>6</u> 27.06.25	Charman of AC EP Auezkhankyzy D	Signature 

<div>ONTÜSTIK-QAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div> <div></div> <div>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>	
Department of Neurology, Psychiatry, Rehabilitology and Neurosurgery	56/11Б
Working training program of the discipline: «Psychiatry and narcology»	20 page out of 20